

Santa Clara County 4-H Youth Development Program
Level III Rabbit Proficiency

Date Completed/Project Leader Initials
Next to number as completed

Members Name: _____ Age: _____

Club: _____ Date Started: _____

- _____ 1. Explore what it is about the project that you like the most. Identify and express your own goals for this project. Choose one meaningful, realistic and demanding goal. Develop a step-by-step plan to make daily choices that support your goal. Include a copy with this proficiency (see #18)
- _____ 2. Prepare and give a speech (talk) at SCC 4-H Presentation Day or at SCC 4-H Council.
- _____ 3. Judge a class consisting of a minimum of three rabbits, provide oral reasons.
- _____ 4. Describe the causes, symptoms treatment and prevention of:
- a. Snuffles
 - b. Weepy Eye
 - c. Sore Hocks
 - d. Ear Mites (ear canker)
- _____ 5. Name five internal organs and their function.
- _____ 6. Describe and differentiate between at least ten faults and disqualifications in showmanship. Pick either general or breed specific faults or disqualifications and specify the breed.
- _____ 7. Describe and explain a positive breeding program including equipment, gestation, terminology, and choosing mates.
- _____ 8. Describe the development of a rabbit from birth to adulthood and how and why you care for the rabbit at each stage (include care of the dam while the kits are still with her).
- _____ 9. Describe the type of rabbits shown in commercial, fancy, and meat pen classes. Name at least two breeds from each class and identify the body type of each.
- _____ 10. Choose and design a lesson plan for your project and implement it in your Rabbit Project with the appropriate materials.
- _____ 11. Start a reference library for your project. Include a copy with this proficiency.
- _____ 12. Explore local, state and/or national affiliations and opportunities associated with the project, i.e. breed organizations, ARBA.

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- _____ 13. Continue to demonstrate skills in record keeping by submitting records on the Online Record Book Project Report Form including feeding, cleaning, grooming, and breeding records for pedigrees. Include a copy with this proficiency
- _____ 14. Participate in or organize a service learning activity related to your Rabbit Project. Discuss how your skills helped you in this activity and what new skills you may have learned after the activity. Name of Activity: _____ Date: _____
- _____ 15. Assist in organizing a 4-H Santa Clara county, sectional or state event. The focus here is on learning the process of organization. Name of Event: _____ Date: _____
- _____ 16. Assist at a community event related to rabbits outside of 4-H. Name of Event: _____ Date: _____
- _____ 17. Become a role model for others by taking the position of Junior or Teen Leader in any project. Include Jr/Teen Leader Form with this proficiency
- _____ 18. Reflect on the goal you established for yourself at the beginning. Describe whether you had to change strategies if you experienced difficulties in reaching your goal. Describe what worked well and what it is that you need to do or learn from others if you had to do this again next year. Describe the advice you would give younger children. Include a copy with this proficiency

Project Leader's Name: (Please print) _____ Club: _____

Project Leader's Signature: _____ Date: _____