

# Santa Clara County 4-H Youth Development Program

## Level IV Rabbit Proficiency

Date Completed/Project Leader Initials  
Next to number as completed

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Members Name: \_\_\_\_\_ Age: \_\_\_\_\_

Club: \_\_\_\_\_ Date Started: \_\_\_\_\_

- \_\_\_\_\_ 1. Explore what it is about the project that you like the most. Identify and express your own goals for this project. Choose one meaningful, realistic and demanding goal. Develop a step-by-step plan to make daily choices that support your goal. Include a copy with this proficiency (see #20)
- \_\_\_\_\_ 2. Become a role model for others by taking the position of Junior or Teen Leader in your project. Include a Junior/Teen Leader form with this proficiency
- \_\_\_\_\_ 3. Describe two commercial process related to rabbits in detail, i.e., how to dress out a meat/broiler rabbit, how to tan a hide, how to collect and process rabbit's wool, and laboratory research uses.
- \_\_\_\_\_ 4. Describe genetics as it relates to raising your rabbit.
- \_\_\_\_\_ 5. Describe the type of rabbit that should be sold to a commercial processor, a laboratory, and a pet market and explain the rationale for each decision.
- \_\_\_\_\_ 6. Describe nutrient requirements of your rabbit using proper terminology as it relates to your project specialty, e.g., breeding, showing, meat pens. Compare these nutrient requirements to your own nutritional needs. Describe the similarities and differences.
- \_\_\_\_\_ 7. Discuss how the rabbit's head skeletal structure, including jaw and teeth, relates to the wild rabbit diet and habitat. Discuss the genetic concerns for the fancy rabbit breeder as it relates to breeding for specific head types.
- \_\_\_\_\_ 8. Explore some aspect of the project through a historical perspective.
- \_\_\_\_\_ 9. Explore career and industry related options in raising and breeding rabbits.
- \_\_\_\_\_ 10. Explore the need for biosecurity measures when handling rabbits. Create a list of recommendations for competitive rabbit events. Include a copy with this proficiency
- \_\_\_\_\_ 11. Explore the economic and consumer impacts of an aspect of raising rabbits.
- \_\_\_\_\_ 12. Prepare and present a presentation about rabbits to a group outside of your local 4-H club. Name of Group: \_\_\_\_\_ Date: \_\_\_\_\_
- \_\_\_\_\_ 13. Learn courtesy and appropriate etiquette by inviting and introducing a speaker on a project related subject. Describe five things to consider when inviting, introducing, and thanking a guest speaker. Name of Speaker: \_\_\_\_\_

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\_\_\_\_\_ 14. Design or improve some aspect related to your Rabbit Project (marketing, equipment, educational materials, record keeping, etc.). Conduct an experiment to determine whether this new innovation improves the marketing or educational aspect of the project.

\_\_\_\_\_ 15. Complete one or more years as a Junior or Teen Project Leader in the rabbit project including the development of a special activity related to the project area. Create a plan, chart progress, analyze successes and problems and report results. Include your Junior/Teen Leader form with this proficiency

\_\_\_\_\_ 16. Prepare an aspect of your project and contribute it to the county 4-H Office as a resource for others to use, e.g., CD, record keeping forms, etc. Write an article for the monthly newsletter announcing the availability of this resource and why others may find it useful.

\_\_\_\_\_ 17. Participate in planning and organizing a 4-H county, sectional, or state event. Name of Event: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ 18. Be active in the project at the county-wide level, e.g. organize a county-wide event in your project, serve as county council Project Chairman for this project, etc. Name of Project/Event: \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_ 19. Organize a service learning activity related to your project. Discuss how your skills helped you in this activity and what new skills you may have learned after the activity. Name of Activity: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ 20. Reflect on the goal you established for yourself at the beginning. Describe whether you had to change strategies if you experienced difficulties in reaching your goal. Describe what worked well and what it is that you need to do or learn from others if you had to do this again next year. Describe the advice you would give younger children. Include a copy with this proficiency

Project Leader's Name: (Please print) \_\_\_\_\_ Club: \_\_\_\_\_

Project Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_